



Until we are all equal



Consultancy Terms of Reference

Baseline Survey of Abha project: Realising rights and building resilience project

Main Facts Table	
Request for Proposal (RFP) Reference	Ref No: 009-024/025
RFP launch date	19 April 2025
Deadline for submission of offers	4 May 2025

Organization Information		
Name of the organization:		
VAT/ PAN registration number:		
HAS A TAX CLEARANCE CERTIFICATE BEEN SUBMITTED? :	YES/NO	
Contact person's name:		
Contact details:	Telephone:	
	Cellphone	
	Address:	
	Email:	
	Other:	
Additional Contact Information:		
SIGNATURE AND COMPANY STAMP		
DATE:		

Terms of Reference (ToR)

Baseline Survey of Abha project: Realising rights and building resilience project

1. Background Information on Plan International

Plan International is a development and humanitarian organization that advances children's rights and equality for girls. We strive for a just world, working together with children, young people, our supporters and partners.

We have worked with children, young people and communities for more than 85 years and are committed to making a lasting impact on the lives of the most vulnerable and excluded children while supporting children's rights and gender equality.

Plan International's refreshed global strategy 2022-2027 strives to achieve a world where all girls are standing strong creating global change. To achieve this ambition, our goal until 2027 is: Girls and young women in all of their diversity reach their full potential as equal and active citizens in both development and humanitarian settings.

Read more about Plan International's Global Strategy: All Girls Standing Strong Creating Global Change at <https://plan-international.org/organisation/strategy/>

About the commissioning office

Since 1978, Plan International Nepal has been working with communities and the government to raise awareness about the importance of children's right and equality for girls. We remain committed to supporting vulnerable and marginalised children and their communities to be free from poverty. We have impacted lives of millions of children and established partnerships with like-minded allies. Plan International Nepal's programs are implementing in 13 districts (Dolpa, Kalikot, Jumla, Bardiya, Banke, Rolpa, Kapilvastu, Bajura, Dhanusha, Sindhuli, Sarlahi, Siraha, and Saptari) through our local implementing partners.

Read more about Plan International Nepal country strategy 2023-2028 at <https://plan-international.org/nepal/publications/country-strategy-2023-2028/>

2. Background/Context

Plan International Nepal's Country Strategy 2023-2028 results from a rigorous consultation with various stakeholders including the communities, girls and boys and all three tiers of the government. Using a wide range of data inputs and reflecting on global trends, Plan International Nepal analysed the rapidly evolving context of Nepal and made the following strategic choices:

- i) **Thrive:-** Girls and boys grow up equally and healthy right from the start in an environment providing equal opportunities as parents socialize them in a gender equal and inclusive manner
- ii) **Learn:-** Girls and Boys learn equally in Gender-Transformative and Disability-Inclusive Educational Institutions that deliver quality education in developmental and humanitarian settings
- iii) **Lead & Decide:-** The agency of children, especially that of adolescent girls, is increased through asset building, enhanced access to Sexual, Reproductive and Health Rights (SRHR) services and growth in self-confidence and enhanced capacity to engage in decision making processes

About the project:

The project is funded through Norad's "Strengthening Civil Society" grant scheme with the aim for adolescent girls and young women (AGYW) aged 10-24 to be empowered, resilient and exercise their rights. We will reach 54,900 people in Bajura and Sarlahi districts in western and south-central Nepal. Plan International Norway is the grant recipient and will oversee the entire programme, in close collaboration with Plan International Nepal (hereafter, Plan).

Our impact goal is that **AGYW aged 10-24 are empowered, resilient and exercise their rights**. This means being able to exercise the right to education, to decide over their own bodies, including if and when to marry and have children, to access economic opportunities, to participate in decision-making to protect themselves from different forms of abuse, exploitation, violence and different harmful traditional practices and to have ways of dealing with shocks and stressors. We expect a reduction in levels of Child, Early and Forced Marriage and Unions (CEFMU), teenage pregnancies and Sexual and gender-based violence (SGBV) in the target areas. Furthermore, we expect the target group to enjoy schooling, become economically empowered, actively contribute to development in their local community and be equipped to deal with risks and vulnerabilities by the end of the project period.

The project has four outcomes:

- Outcome 1: Adolescents and youth, especially girls, access and complete climate-smart, inclusive, quality education.
- Outcome 2: Households of adolescents and youth, especially women, are economically empowered.
- Outcome 3: Adolescents and youth, especially girls, make informed decisions about SRHR, are protected from harmful practices and SGBV, and access relevant services.
- Outcome 4: Civil society strengthened to create an enabling, gender-transformative environment for adolescents and youth.
- Cross-cutting issues: Gender transformation and inclusion, climate resilience, and youth-centredness.

The project's main target groups are adolescents and young women aged 10-24. We will directly reach 19,904 adolescents and young people aged 10-24 (53% female) in Sarlahi district of Madhesh province in south central Nepal, and Bajura district of Sudurpashchim province in far western Nepal. We will also directly reach 2,967 teachers, local government officials, child right committee members, members of school management, health providers, parents, caregivers, and we will engage boys and young men. We aim to reach diverse groups, including in particular persons with disabilities and Dalits.

3. Description & Objectives

Purpose

The purpose of the assignment is to carry out study to establish baseline value against each indicator given in Annex 1. The study will collect primary and secondary data for baseline from Plan International Nepal working eight local governments i.e. Gaumul Rural Municipality, Tribeni Municipality, Badimalika Municipality, and Budhiganga Municipality of Bajura and Dhankaul Rural Municipality, Kaudena Rural Municipality, Chakraghatta Rural Municipality, and Basbariya Rural Municipality of Sarlahi. The survey will also collect national, district, provincial and local level secondary data to compare and verify with the primary data. The consultant will develop structured questionnaire, checklist and relevant tools in consultation with Plan International Nepal Programme Quality and Innovation (PQI) and Monitoring, Evaluation, Research and Learning (MERL) team.

Methodology/ Questions

The consultant will develop the detailed methodologies in consultation with Plan International Nepal MERL and Programme teams.

Desk review. The consultant will review and take reference of Plan International's global policies, strategy, Nepal Country Strategy, project proposal and AOGD. The study will also review relevant documents of the projects being implemented.

Collection of secondary data: The consultant should compare and validate primary data with available secondary data from reliable sources providing with reference of the sources.

Conducting the household survey: The consultant should conduct household survey in Plan International Nepal's working municipalities/rural municipalities of the study districts. The project will focus 80 schools in Bajura and Sarlahi districts thus it should randomly select 30% of the schools (24 schools). 24 communities around the schools are picked for the survey. The total number of CAY sampled is minimum $24 \times 20 = 480$ persons. Additionally, 480 household survey with household head should be conducted for specific indicators which are mentioned in the annex-1.

FGD: Focus group discussions are also recommended with children, adolescents, youths, parents.

KII: Key informant interview are also recommended with representatives of CSOs, local governments, and partners, Community leaders, head teachers and DRR focal persons.

Validation and sharing workshop. The consultant should validate baseline findings through consultations with key staff of the local government, partner NGO staff, girls, boys, women and men in communities. The consultant should organize dissemination workshop for sharing of the baseline findings and refining recommendations before the finalisation of the report. The consultant should make PowerPoint by district in Nepali for validation and sharing workshop with local government and district stakeholders.

The consultant is encouraged to present better and suitable methodology not limiting to those provided in this ToR. The consultant should submit/present an inception report detailing the proposed methodology including study design, study area, study population, sample size, data collection tools, data collection procedures, ethical considerations, study timeline and a GANTT chart for the study. The inception report will be finalised after incorporating feedback from Plan International Nepal.

Users

The intended users of the final baseline report are Plan International Nepal, implementing partner organisations, government agencies, and Plan National Offices.

Methods for data collection and analysis

In the proposal, the consultant should describe detailed quantitative and qualitative data collection process. Similarly, the consultant will be responsible for data cleaning, data quality assurance, data transcribe and data analysis which they need to clearly mention in the proposal. Further, the consultant should clearly describe data analysis methods including software for quantitative and qualitative data analysis.

Participant selection

The consultant should explain respondent selection and recruitment process in the inception report. We recommend random sampling process for respondent selection and recruitment with targeted project participants, parents of project participants.

The consultant may also identify and recommend to involve additional or excluded stakeholders based on their relevance to ensure the necessary information is gathered to effectively address the Study Questions.

4. Deliverables and Timeline

Key Deliverables

a) **Inception Report:** the consultant should submit an inception report within **five days** after signing of the agreement detailing on the study methods, tools and work plan. The following structure of the inception report is recommended:

- 📁 Background
- 📁 Purpose of the study
- 📁 Methodology including sample size, location, analysis etc.
- 📁 Key study questions
- 📁 Ethical considerations
- 📁 Study matrix table (project indicators, key questions, methods, tools and respondents)
- 📁 Detailed work plan
- 📁 Main report layout/structure
- 📁 Interview targets/Respondents
- 📁 Outstanding questions and issues

b) **Reporting:** The consultant should submit the **baseline report** based on the indicators in the annex-1. A draft report should be shared with Plan International Nepal for feedback. Upon submission of a draft report, consultant is responsible for presenting the most significant findings to the Plan International Nepal's Management and key stakeholders through a meeting and get their feedback on critical areas. The meeting will be arranged by Plan International Nepal. The report should consist of the following sections (i) executive summary not more than **four** pages (ii) the study context/introduction (iii) description of the project/programme (iv) study objectives (v) study methodology (vi) data analysis (vii) study findings (viii) conclusion (ix) Recommendation (x) appendices.

The consultant should submit a final report in English language in both hard and electronic copies along with all data (csv, excel, SPSS or STATA compatible formats), transcripts of the FGDs and KIs, photographs, written consent forms etc. Appendices including terms of reference, maps, sample framework, end notes (where appropriate), bibliography and stories of changes including quotes from the stakeholders including relevant photos that will help to conduct before-after comparison after the project interventions.

Note: The consultancy firm must not retain any data (whether personal or public) related to this assignment after the report has been formally finalized and approved by Plan International Nepal. Additionally, the authorship, copyright, and all associated rights will remain with Plan International Nepal.

Consider the following in a table of Deliverables:

Deliverable	Format	Length	Due	Detail
Inception report	MS Word file format with A4 size, font size 11	Not more than 40 pages excluding annexes	May 2025	English language submit to Plan International Nepal
Draft report	MS Word file format with A4 size, font size 11	Not more than 40 pages excluding annexes	30 June 2025	English language submit to Plan International Nepal
Final report	MS Word file format with A4 size, font size 11	Not more than 40 pages excluding annexes	30 July 2025	English language submit to Plan International Nepal

Note: In the event that there is a change or additional deliverables during the contract period, an addendum to the contract must be agreed and signed. The change/additional deliverables must be in line with the initial scope of the project.

5. Timeline

The consultant is required to propose the required timeframe along with their activity chart necessary for the completion of the given deliverables. Plan International Nepal estimates 35 workdays worth of effort to be complete the assignment. The tentative time frame for the study is as below:

Consider the following in a table of Timelines

Activity	Time	Days of Work	Responsible	Individuals Involved
<i>Document review</i>	<i>May 2025</i>	<i>2 days</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Submit inception report including tools</i>	<i>May 2025</i>	<i>5 days</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>MERL safeguarding risk assessment</i>	<i>May 2025</i>	<i>NA</i>	<i>REKM Specialist</i>	<i>REKM Specialist</i>
<i>Safeguarding orientation to enumerators</i>	<i>May 2025</i>	<i>NA</i>	<i>Safeguarding Specialist</i>	<i>REKM Specialist</i>
<i>Training to enumerators</i>	<i>May 2025</i>	<i>3 days</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Data collection</i>	<i>June 2025</i>	<i>15 days</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Data analysis and report writing</i>	<i>June 2025</i>	<i>5 days</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Submission of draft report</i>	<i>July 2025</i>	<i>1 day</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Incorporating comments on draft report</i>	<i>15 July 2025</i>	<i>1 day</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Dissemination workshop to the stakeholders in field (The team leader should be present in the dissemination workshop)</i>	<i>25 July 2025</i>	<i>2 days</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Dissemination workshop to Plan International Nepal</i>	<i>28 July 2025</i>	<i>NA</i>	<i>Consultant</i>	<i>Team Leader</i>
<i>Final report submission to Plan International Nepal</i>	<i>30 July 2025</i>	<i>1 day</i>	<i>Consultant</i>	<i>Team Leader</i>

Note: At this stage the timeline is indicative and should support any external consultant in the development of their proposal and Inception Report. As part of the process, this timeline should be re-evaluated in consultation between Plan International Nepal and the consultant.

6. Budget

The consultant should submit the total budget in the proposal with detail breakdown i.e. consultant cost, travel cost, expenses/per-diems, accommodation, enumerators remuneration including insurance and applicable government taxes.

At this point you should also outline additional details including who is responsible for:

- Travel costs
- Insurance
- Expenses / per diems

7. Expected qualifications of Consultant

The consultant must possess expertise in conducting endline and baseline surveys, as well as substantial experience in participatory research methods and tools. S/he should demonstrate strong competency in managing, organising, and interpreting both quantitative and qualitative data. Additionally, the consultant(s) must meet the following academic qualification and experience requirements:

- The Team leader must hold a minimum of a Master's degree in Education, Sociology, Development Studies, Public Health, Research or a related field relevant to the assignment. S/he should have minimum of 10 years of experience in undertaking similar type of studies.
- The team members must possess relevant expertise in their respective areas, with a minimum of 5 years of experience, including field-level data collection and qualitative research in similar type of studies.
- The consultant(s) should have a comprehensive understanding of tool development, the ability to extract insights from endline data and strong analytical report writing skills.
- Prior experience in carrying out large-scale or similar baseline study.
- The consultant(s) must be able to travel remain available for the entire duration of the survey.
- Strong written and verbal communication skills are essential.
- Experience in using mobile phone-based survey applications (e.g. ODK, KoBo, CommCare etc.) and voice recording tools is required.
- Fluency in both English and Nepali, with excellent report-writing skills is mandatory
- The consultant(s) must be able to communicate effectively and work in the project areas throughout the data collection period.

8. List of documents to be submitted with the Request for Proposal (RFP)

Where possible in the ToR or in the call for proposal process, you should ask that interested applicants provide a proposal covering the following aspects:

- Detailed response to the RFP/ToR
- Proposed methodology
- If applicable include any specific IT equipment, tools or materials that the Consultant will need to use/have to carry out the work
- Ethics and child safeguarding approaches, including any identified risks and associated mitigation strategies
- Proposed timelines
- CVs
- Example of previous work
- Reference
- Detailed budget, including daily fee rates, expenses, etc.

All consultants/applicant are required to agree and adhere to Plan International Nepal's Non-Staff Code of Conduct (Annex)

Depending on the nature of the consultancy you may need to include an NDA (Non-Disclosure Agreement) Clause.

9. Submission of offers

The consultant team should prepare both the “**Technical**” and “**Financial**” proposal and submit the hard copy of document to Plan International Nepal country office by **4 May 2025** with detail plan of action till

the event is over. “**Baseline Survey of Abha project: Realising rights and building resilience project**”

Sealing and marking of proposals

The Offeror shall seal the proposal in one outer and two inner envelopes, as detailed below.

- (a) The outer envelope shall be:
Plan International Nepal, Country Office
Bakhundole, Maitrimarg, Lalitpur
and, marked as:
 1. **Child Rights Situation Assessment (CRSA) in Bajura and Sarlahi**
 2. **Baseline Survey of Girls Get Equal 2.0: Realising rights and building resilience project**
- (b) The 2 inner envelopes shall indicate the name and address of the Offeror and should be clearly marked with “**Technical Proposal**” and “**Financial Proposal**”. In summary, there will be one separate sealed envelope for the Technical Proposal and one separate sealed envelope for the Financial Proposal.
- (c) **For both consultancy work** consultant must submit separate technical proposal of each consultancy work (**1. Baseline Survey of Abha project: Realising rights and building resilience project** and **2. Child Rights Situation Assessment (CRSA) in Bajura and Sarlahi Districts**) in same envelope and one combine financial proposal of both consultancies works in one envelope.

An Offeror having any queries regarding the RFP Document or Scope of Work can send an e-mail to nepal.procurement@plan-international.org. Answers to questions of the Offeror will be sent by email.

Note: If an offeror submits the financial proposal (budget) within or in the same envelop as the technical proposal, it will be automatically disqualified.

10. Evaluation of offers

Shortlisted suppliers may be invited to discuss their proposals in more detail at Plan International Nepal's discretion. Plan International, at its sole discretion, will select the successful supplier.

Plan international shall be free to:

- Accept the whole, or part only, of any submission
- Accept none of the proposals
- Republish this Request for Quotations

Plan International reserves the right to keep confidential the circumstances that have been considered for the selection of the offers.

Part of the evaluation process may include a presentation from the supplier.

Value for money is very important to Plan International, as every additional £ saved is money that we can use on our humanitarian and development work throughout the world.

Plan International may award multiple contracts and all contracts will be non-exclusive.

11. Contract & Payment terms

Please note that, if successful, Plan International's standard terms of payment are **30 days** after the end of the month of receipt of invoice, or after acceptance of the Goods/Services/Works, if later.

Payment terms (*Amount of percentage to be paid is standard guideline and should not be change*)

Milestone	Detail	Amount to be Paid (%)
1. Right after the agreement signed	1 st instalment	30%
2. Upon completion of data collection in the field	2 nd instalment	40%
3. After completion of assignment as defined final deliverable:	Final Instalment	30%

12. Plan International's Ethical & Environmental Statement

The supplier should establish environmental standards and good practices that follow the principles of ISO 14001 Environmental Management Systems, and in particular to ensure compliance with environmental legislation

Child protection is a term used to describe the responsibilities and activities undertaken to prevent or to stop children being abused or ill-treated. It is Plan's duty and responsibility to reduce the risks of abuse to the children who we have contact with and keep them safe from harm. Plan's Child Protection Policy, "**Say Yes! To Keeping Children and Programme Participants Safe and Protected**", is Plan's overriding framework to protect children who come into contact with Plan employees, volunteers, partner organisations and individuals, including consultants, who are working on behalf of Plan.

The consultant should include statements in the proposal on how he or she will ensure ethics and child protection during the commencement of the assignment and during the field work. The consultant should also specify other ethical protocols to be followed during the due course of the evaluation. The consultant is expected to take consent of the respondents and/or children's guardian before taking photographs and ask if their photographs, verbatim or case stories could be used in report and for public dissemination. Such consent must be documented and submitted to Plan International Nepal along with the final report.

13. Selection Criteria

The following selection criteria will be used for technical evaluation of the proposals.

Evaluation	Criteria	Scoring Weight
Technical Proposal	1. Does the consulting firm have past experience in conducting Baseline and endline relevant to the assignment?	25%
	2. Does the Team Leader have relevant academic qualifications and expertise?	10%
	3. Composition of proposed team balanced in terms of gender (Gender Responsive Procurement)	10%
	4. Adequacy of the proposed methodology to the ToR	25%
	5. Data analysis methods, data management and security mechanism well explained	10%
	6. Working experience in Bajura and Sarlahi in the past i.e. familiar of location/community with conduction of baseline and endline surveys	10%
	7. Is ethical consideration in field data collection and management included in the proposal?	5%
	8. Team Leader has full time staff of consultancy firm/institute	5%
Technical Proposal		100.00%
Technical Score converted to 100% [(Total÷70%) x 100%] (A)		70%
Financial Proposal (B)		30%
Total (A+B)		100%

Gender Responsive Procurement: Plan International defines a gender-responsive business as one that meets criteria for integrating gender equality and women's empowerment principles in its policies and practices, and which is aligned to international norms and standards. This could be:

- Women-owned business: A legal entity in any field that is more than 51% owned, managed and controlled by one or more women.*
- Women-led business: A legal entity in any field that has a minimum of 50% women representation in management with senior-level, strategic decision-making capabilities.*
- Gender-responsive business: Legal entity that actively promotes gender equality and empowerment of women and young women through their policies and labour practices.*

Evaluation and comparison of proposals

The evaluation team will evaluate and compare the proposals which have been determined to be substantially responsive in accordance to the evaluation criteria.

A two-stage procedure is utilized in evaluating the proposals, with evaluation of the technical proposal being completed prior to any price proposal being opened and compared. The technical proposal is evaluated on the basis of its responsiveness to the Term of Reference (ToR).

Financial **proposal will be opened only if they meet the following condition:**

- **The submission that passed the minimum technical score of 70% of the obtainable score of 100 points in the evaluation of the technical proposals.**

In the second stage, the financial proposal of all Offerors, who have attained minimum 70% score in the technical evaluation, will be evaluated. The financial proposal carries a total score of 30%. The points for the financial proposal will be allocated as per the following formula:

$$\frac{\text{Lowest Bid Offered}^*}{\text{Bid of the Organization}} \times 30$$

** "Lowest Bid Offered" refers to the lowest price offered by a proposer scoring at least 70% points in technical evaluation.*

The 70% weightage will be given to the technical proposal (which pass the minimum average Weighted Score of 7) and 30% weightage will be given to the financial proposal. The contract will be awarded to the Offeror scoring the highest combined scores.

Annex-1

Results Framework	
Project	Abha Project - Realising Rights and Building Resilience
Impact	Adolescent girls and young women aged 10-24 are empowered, resilient and exercise their rights
Target group	Adolescent girls and young women aged 10-24
Country	Nepal

Outcome #	Indicator level	Indicator number	Indicator	Disaggregation	Remarks
Impact: Adolescent girls and young women aged 10-24 are empowered, resilient and exercise their rights		IP1	Median age at first marriage (women)	Male, Female, Palika and District	
		IP2	Adolescent birth rate (aged 10–14 years; aged 15–19 years) per 1,000 women in that age group	Palika and District	
		IP3	% of young women who demonstrate empowerment	1. Age groups (10–14; 15–19; 20–24) 2. Disability 3. Other relevant exclusion factors -Ethnicity	
		IP4	% of adolescent girls and young women who live in resilient households	1. Age groups (10–14; 15–19; 20–24) 2. Disability 3. Other relevant exclusion factors -Ethnicity	
Outcome 1: Education. Adolescents and youth, especially girls, access and complete climate-smart, inclusive, quality education	Outcome	O1.1	# of students enrolled in target educational institutions (level of education and marginalized groups)	1. Sex 2. Age groups (10–14; 15–19) 3. Disability 4. Other relevant exclusion factors-Ethnicity. 5. Level of education (primary, lower secondary, upper secondary, alternative basic education)	
		O1.2a	Completion rate: primary education by sex	1. Sex 2. Disability 3. Other relevant exclusion factors-Ethnicity. 4. Level of education (primary, lower secondary, upper secondary, alternative basic education)	

Outcome #	Indicator level	Indicator number	Indicator	Disaggregation	Remarks
		O1.2b	Completion rate: b. lower / junior secondary by sex	1. Sex 2. Disability 3. Other relevant exclusion factors-Ethnicity. 4. Level of education (primary, lower secondary, upper secondary, alternative basic education)	
		O1.2c	Completion rate: c. upper / senior secondary education by sex	1. Sex 2. Disability 3. Other relevant exclusion factors-Ethnicity. 4. Level of education (primary, lower secondary, upper secondary, alternative basic education)	
		O1.3	% of AY who report understanding where to get information and services before, during and after crises	1. Sex 2. Age groups (10–14; 15–19; 20–24) 3. Disability 4. Other relevant exclusion factors-Ethnicity	
		O1.4	% of teachers who are observed using learner-centred, gender-responsive, inclusive teaching approaches at the time of measurement	Sex	
	Output 1.1: Vulnerable in- and out-of-school adolescents, especially girls, access and complete quality learning	OP1.1.3	Degree to which schools monitor, report and act on student attendance, progress and learning	1. Level of education (primary, lower secondary, upper secondary, alternative basic education)	
	Output 1.2: Teachers and school management supported to deliver safe, inclusive and gender-transformative education	OP1.2.3	% of CAY who report that they are actively involved in school governance	1. Sex 2. Age groups (10–14; 15–19) 3. Disability 4. Other relevant exclusion factors-Ethnicity. 5. Level of education (primary, lower secondary, upper secondary, alternative basic education)	
	Output 1.3: Schools supported to have a safe, climate resilient	OP1.3.2	# of schools with relevant DRR action plans	1. Level of education (primary, lower secondary, upper secondary, alternative basic education)	

Outcome #	Indicator level	Indicator number	Indicator	Disaggregation	Remarks
	and inclusive learning environment				
	Output 1.3: Schools supported to have a safe, climate resilient and inclusive learning environment	OP1.3.3	Degree to which schools and learning spaces / centres are meeting defined standards for an accessible, safe and protective environment at the time of measurement	1. Level of education (primary, lower secondary, upper secondary, alternative basic education)	
Outcome 2: YEE. Households of adolescents and youth, especially women, are economically empowered	Outcome	O2.1	% of target population employed or self-employed in sustainable livelihood activities	1. Sex 2. Age groups (10–14; 15–19; 20–24; other) 3. Disability 4. Other relevant exclusion factors -Ethnicity	
		O2.2	Median income per month	1. Female-headed/male-headed/child-headed households 2. Disability	
	Output 2.1: Household members, especially young women, have market relevant skills for sustainable livelihoods	OP2.1.3	Degree to which SOYEE training curricula, materials and practices are gender responsive and inclusive		
	Output 2.2: Household members, especially young women, receive business development support and market linkage	OP2.2.3	Links established between businesses and market		
	Output 2.3: Household members, especially young women, have access to credit and social safety nets	OP2.3.2	# of households with access to social safety nets		

Outcome #	Indicator level	Indicator number	Indicator	Disaggregation	Remarks
Outcome 3: SRHR. Adolescent and youth, especially girls, make informed decisions about SRHR, are protected from harmful practices and SGBV, and access relevant services	Outcome	O3.1	% of adolescents and youth who feel able to make informed decisions about their sexual and reproductive health	1. Sex 2. Age groups (10–14; 15–19; 20–24; other) 3. Disability 4. Other relevant exclusion factors-Ethnicity	
		O3.2	% of adolescents and young people who consider services to be accessible, inclusive and adolescent- and gender-responsive, at the time asked	1. Sex 2. Age groups (10–14; 15–19; 20–24; other) 3. Disability 4. Other relevant exclusion factors-Ethnicity	
	Output 3.1: Adolescents and youth, especially girls, have knowledge about SRHR, including protection against CEFMU and SGBV	OP3.1.2	% of CAY with correct knowledge about SRHR core topics	1. Sex 2. Age groups (10–14; 15–19; 20–24; other) 3. Disability 4. Other relevant exclusion factors-Ethnicity	
		NPL-OP3.1.3	% of CAY who have at least moderate levels of knowledge about menstrual health	1. Sex 2. Age groups (10–14; 15–19; 20–24; other) 3. Disability 4. Other relevant exclusion factors-Ethnicity	
		NPL-OP3.1.4	% of adolescents and young people who have knowledge on topics related to protection from violence	1. Sex 2. Age groups (10–14; 15–19; 20–24; other) 3. Disability 4. Other relevant exclusion factors-Ethnicity	
	Output 3.2: SRH and SGBV services are supported to become inclusive, of quality, and age and gender responsive	OP3.2.2	# of service providers with contingency plans	1. Type of service provider	
	Output 3.3: Child protection systems and referral mechanisms are strengthened to prevent and support the response to violence	OP3.3.2	% of community-based child and family protection mechanisms which meet minimum quality standards		

Outcome #	Indicator level	Indicator number	Indicator	Disaggregation	Remarks
	against adolescents and youth				
<p>Outcome 4: Enabling environment.</p> <p>Civil society strengthened to create an enabling, gender-transformative environment for adolescents and youth</p>	Outcome	O4.1	% of youth reporting that their parents/caregivers support equal opportunities for their children	1. Sex 2. Age groups (10–14; 15–19; 20–24; other) 3. Disability 4. Other relevant exclusion factors-Ethnicity	
		O4.2, CSO2.1	# of the local civil society actors that have been reached that have strengthened their capacity and ability to perform their role	1. NGO / CSO / independent media / religious organisation / trade union / sports organisation / local country office (if a separate legal entity with independent board) / other 2. Youth organisation / not 3. DPO / not 4. Women’s organisation / not	
		O4.3	Level of progress made in key milestones towards favourable change in laws, policies, and strategies relevant to young people's rights	1. Policy area/legislative area	
	Output 4.2: Civil society, particularly youth-led CSOs, are supported to conduct effective advocacy and programming	OP4.2.3	# of informal local civil society actors reached	1. NGO / CSO / independent media / religious organization / trade union / sports organization / local country office (if a separate legal entity with independent board) / other 2. Youth organisation / not 3. DPO / not 4. Women’s organisation / not	