Toolbox: Integrated Child Protection and Food Security Programming in Humanitarian Action

IF YOU ARE A FOOD SECURITY ACTOR, these tools will help you engage with child protection (CP) actors in a pragmatic and concrete way and will support you in integrating CP in your programming, as well as provide you with a basis on which to build dissemination trainings on food security (FS) to non-FS colleagues.

IF YOU ARE A CHILD PROTECTION ACTOR, these tools will help you engage with food security actors in a pragmatic and concrete way and will support you in integrating FS in your programming, as well as provide you with a basis on which to build dissemination trainings on child protection to non-CP colleagues.

This is a collection of handy tools to support child protection and food security humanitarian actors to integrate CP and FS into designing, implementing and evaluating integrated Child Protection and Food Security programs in humanitarian settings. It provides a range of tools that address the interlinkages between CP and FS, enabling practitioners to respond effectively to the complex needs of children and their families. Concrete and pragmatic, these tools have been developed based on requests from practitioners and will be tested in various contexts.

The tools within this collection are designed to be flexible and adaptable. Some are templates that can be tailored to specific contexts, while others offer step-by-step guidance for various stages of the program cycle. They can be used individually, in any order, or in succession for a comprehensive approach to integrated programming. Regardless of how they are utilized, all tools will require contextual adaptation to ensure their relevance and effectiveness.

As this toolbox is in its testing phase, practitioners are encouraged to experiment with these tools, adapt them to their contexts and provide feedback on their utility and outcomes.

The following list describes the tools and their intended purposes:

Toolbox: Integrated Child Protection and Food Security Programming in Humanitarian Action

Phase	Tools	Description	Format
1. Capacity strengthening	Tool 1.1. Child Protection Competency Framework for Food Security Actors	A framework comprising 1) the values and beliefs and 2) competencies needed for Food Security actors to prioritize children's protection.	PDF (29 pages)
	Tool 1.2 – What is CP in humanitarian action? The basics	A short induction on Child Protection in Humanitarian Action (CPHA) for FS actors to work on integrated CP-FS programming.	PPT and facilitator notes
	Tool 1.3 – What is FS in humanitarian action? The basics	A short induction on Food Security for CPHA actors to work on integrated CP-FS programming.	PPT and facilitator notes
	Tool 1.4 – CP-FS types of collaboration: Child protection mainstreaming and integrated programming	A handout including a description of CP mainstreaming and integrated CP-FS programming, including who is responsible and when it should be implemented. To be shared together in orientation sessions, see Tool 1.2, 1.3, 1.5 and 1.6.	Three pager word/pdf handout
	Tool 1.5 – Child protection mainstreaming in food security programming	A short presentation for both CP and FS actors clarifying the definition of CP mainstreaming, when to implement it and actors responsible, as well as key considerations and activities for CP-FS integrated programming.	PPT and facilitator notes
	Tool 1.6 – Child protection and food security integrated programming	A short presentation for both CP and FS explaining key considerations and activities for CP-FS integrated programming.	PPT and facilitator notes
	Tool 1.7 – E-modules: Child Protection Mainstreaming in Food Security and Nutrition	A free-of-charge, online and self-guided course that provides an overview of how to include CP considerations in food security and nutrition programs, with four modules.	Kaya platform
2. Planning and assessment	Tool 2.1 – What we need to know (WWNK) for integrated CP-FS programs	An overview of all information that we need to know with detailed questions that can be used in the secondary data review or in a needs assessment.	Word/pdf table
	Tool 2.2 – When to start an integrated CP-FS program?	A list of preconditions and a decision tree for when to start CP-FS integrated programs.	Word/pdf table
	Tool 2.3 – Linking CP-FS integrated humanitarian programs to development efforts	A checklist with actions aimed at humanitarian workers implementing integrated CP-FS programs for sustainability purposes.	Word 3-pager
	Tool 2.4 – Qualitative data collection in CP-FS integrated humanitarian programming	A draft qualitative data collection tool for any gap in information identified in a context.	Word/pdf table

Phase	Tools	Description	Format
3. Design, Implementation and monitoring	Tool 3.1 – Theory of Change for integrated CP-FS programs	A visual and a description of how and why a desired change is expected to occur in a particular context through integrated CP and FS programming, based on generalized evidence from across humanitarian settings.	Word/pdf
	Tool 3.2 – Targeting in integrated CP-FS programs	The targeting approach is intended to clarify the selection criteria of target groups for integrated CP-FS programs.	Word/pdf
	Tool 3.3 – Integrated CP-FS results framework	A results framework providing a menu of options for organizations that are developing integrated CP-FS programs. It includes the goal, outcomes and activities. In addition, it includes indicators and means of verification.	Word/pdf
	Tool 3.4 – Actions for CP-FS actors in CP-FS integrated programming	A table presenting actions to be undertaken by CP and FS actors when planning and implementing an integrated CP-FS program.	Word/pdf
4. Evidence and learning	Tool 4.1 – Child protection risks and food insecurity	A table overview presenting common CP risks driven by food insecurity. This can be contextualized and used for advocacy purposes (key messages, briefings, etc.) to highlight the impact of food insecurity on children's protection.	Word/pdf table
	Tool 4.2 – Collection of evidence on CP-FS integrated programming in practice	Draft template for case studies of integrated CP-FS programming.	Word table
	Tool 4.3 - CPMS Standard 21: Food Security and Child Protection	A video highlighting the importance and examples of collaboration between CP and FS actors in humanitarian settings.	Youtube video

Acknowledgements