

Post-Distribution Monitoring Tipsheet & Questionnaire for Cash & Voucher Assistance

Plan International has revised its Post-Distribution Monitoring (PDM) questionnaire to improve the quality and impact of its Cash and Voucher Assistance (CVA) programs. This update aims to improve program implementation, strengthen impact measurement, and ensure greater accountability.

The revised tool is intended for CVA programs implemented by Plan International globally. It is primarily designed for use with adults, parents, and caregivers but can be adapted for interviews with adolescent who have received cash assistance. **It is to be used for all CVA programs including Multipurpose Cash Assistance (MPCA) and CVA for CP in particular.**

By promoting the consistent use of this tool, Plan International seeks to improve country-level monitoring, enabling more accurate tracking of CVA outcomes across different contexts. While specifically tailored to Plan International's programs, the tool also aligns with the Grand Bargain [PDM questionnaire](#) and the [MPCA toolkit](#) to ensure coherence with broader humanitarian efforts.



PDM Tipsheet

1) Define the type of assistance implemented:

- **MPCA: Unconditional cash assistance (one or multiple installments) for individuals or families, with no additional activities.**
- **Integrated CVA and CP programming**
- **CVA in stand-alone CP programming (within case management)**

2) Define your needs and select appropriate questions:

Once the type of assistance is identified, clearly define the objectives of your monitoring efforts, and select sections and questions from the tipsheet that align with these goals.



We recommend conducting all mandatory questions (in blue), taking into account the context, resources, and donor requirements, to ensure the interview remains within 35 minutes. An additional 10 optional questions (in grey) may also be included as necessary.

A quick note on formulating your indicators and questions

If you need to add new questions for any reason—such as program requirements or contextual factors—please consider the following ideas when designing them:

Indicators should be designed to be **S.M.A.R.T.**:

Specific
Measurable
Achievable
Relevant

Time-bound: Always specify a timeframe and do not give a choice (eg: during the last 30 days or three months). Remain as much consistent as possible throughout the questionnaire.

Questions should be phrased as neutrally as possible, and not be “leading”:

Instead of: | *Has the CVA had a positive effect in the relationships between children and adults in your household? No/ Yes/ don't know*

Prefer: | *Has the CVA affected relationship between children and adults in your household? No change / a bit better / much better/ a bit worse/ much worse/ prefer not to say*

Use simple, clear and unequivocal terms.

Do not use overlapping categories in the choices provided.

3) Translation and contextualization:

Ensure that questions are available in beneficiaries' preferred languages. The .xls file ([available here](#)) includes French and Spanish versions, but local adaptations can and should be made for cultural sensitivities.

4) Code-testing the questionnaire:

The questionnaire has been coded in Kobo and is [available as a bug-free .xls file](#). If you plan to adapt the tool for your context, it is essential to test the new version to avoid coding errors that might impact data quality or implementation. Optional questions are highlighted in **grey** for easy removal, and the skip logic is designed to accommodate such changes.

Common coding mistakes include:

- Misnaming questions in the “name” column (no spaces, no special characters, lowercase recommended, unique names, start with a letter, and short names).
- Failing to create associated choices in the “choices” tab.
- Forgetting to close groups (ensure each `_start_group` has an `_end_group`).
- Errors in skip logic (verify with the deployed version how the questionnaire appears during testing).

You can use this [website](#) to check for coding errors or create a mock deployment without using the full Kobo deployment. For learning purposes, consider exploring the [KoboToolbox community](#).

➔ After coding, conduct a mock interview with a team member to ensure the questionnaire functions properly in a real-world scenario. Test for length, coherence, and skip logic, and integrate any feedback to improve the tool.

5) Training enumerators:

Once the questionnaire is finalized, train enumerators on its use. Dedicate at least half a day to:

- Safeguarding and ethics procedures.
- The consent process and disclaimer requirements.
- The rationale behind the survey and specific questions.
- Conducting mock interviews to familiarize enumerators with the process.

If interpreters are used, ensure they are briefed in advance to the training of enumerators.

6) Data collection phase:



After the training session, allocate dedicated time to incorporate feedback on the questionnaire. This may include adjustments to its length, question phrasing, or potential sensitivities that may arise—elements that might not have been anticipated in advance. A well-conducted training should generate valuable insights for improvement.

➔ **Launch the deployment of the questionnaire 2 to 4 weeks after distribution.**

➔ We recommend debriefing enumerators after the first day to gather any additional feedback from the field, incorporating any necessary adjustments promptly. Do maintain open communication with enumerators during deployment of questionnaire to address any challenges in real-time.

➔ If time allows, we also recommend conducting a preliminary analysis of the dataset collected from the first day of observations. This will help identify any misunderstandings or inconsistencies early on.

➔ If time and resources allow, **we recommend redeploying this questionnaire 3 to 6 months after the initial cash transfers** (still during the program’s implementation phase). This will enable proper tracking of the project’s progress, ensure accountable execution, and provide a more accurate measurement of the cash transfers’ impact on beneficiaries.

➔ **If the initial PDM identifies significant MEAL-related concerns—such as indications of fraud, considerable challenges in cash access, or issues with the Financial Service Provider (FSP); it is essential to quickly reconduct a follow-up PDM. This ensures that identified issues have been effectively addressed and that proposed solutions are functioning as intended.**

7) Reporting and analyzing the indicators and questions:

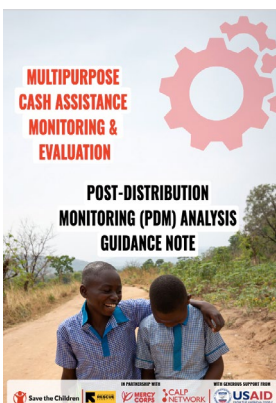
Make sure to clean up and analyze answers when using open-ended questions.

The wording of graphs, figures and text should accurately reflect the questions asked to the respondent.

Make sure to include:

- The subset (e.g. do you report on all respondents, or on dissatisfied respondents only?)
- The timeline
- The unit of measurement (on behalf of whom the respondent is replying? Him/herself, on behalf of his HH, his/her community?)

To analyze and report on the collected data, do not hesitate the MEAL Toolkit PDM analysis guidance note ([link](#))



**PDM analysis
guidance note**

Conclusion: plan enough resource and time for MEAL activities!

Proper planning and sufficient resources for Monitoring, Evaluation, Accountability, and Learning (MEAL) activities are critical. Ensure that the costs for baseline, endline, and PDM activities are fully integrated into the project's budget and timeline, enabling effective monitoring throughout the project lifecycle.



PDM questionnaire

How to use this PDM questionnaire tipsheet

Tab Please navigate in this document by clicking on the corresponding tabs on the top of the page.

Mandatory questions

Recommended questions



The questions following a blue arrow are sub-questions that will only appear if a specific response is selected in the preceding question, based on a predefined “skip logic.” This logic is programmed in the .xls file

Hint

All text in italics is intended only for the enumerator and **should not be read aloud during the interview**. It provides additional context to ensure the meaning of the questions and answers is clearly understood by both the enumerator and the interviewee. This information is also coded in the “hint” section of the .xls file, meaning it will be displayed differently from the main text in your finalized questionnaire.



Introduction module

Enumerator and location details

Date of interview	Date	● ● ●
Name of enumerator or staff (or ID)	Text	● ● ●
Geographic Information	Administrative Level 1- 2 - 3 [MEAL team will need to insert highest, mid-level and smallest level administrative unit used for the program. The dropdown list of choices must be customized for each program, hence it is not reflected here.] Select from list - If other, please specify.	● ● ●

Informed consent / Disclaimer



Note: this questionnaire tool is to be used for all CVA participants

<p>Hello, I am from [organization name] and I would like to collect information on your household's experience with our current multi-purpose cash program. We would like to talk to a member of the household that has knowledge on the household's experience with the distribution and use of cash over the past month. Are you able to provide this type of information, or is there someone else we should talk to? // Yes, I can provide this information / No, you should talk to another person in the household</p>		●●●
<p>Could we please speak with this person?</p>	<p>Yes / No, this person is not available</p>	
<p>Thank you for the opportunity to speak with you. We are conducting a survey with randomly selected program households to help us to understand how cash and voucher assistance (CVA) can be as safe and effective as possible for you and your household. The questions today will be about your overall experience and the way it has impacted your life and wellbeing.</p> <p>Please ask me to explain a question again if you do not understand it. Nothing you tell us will affect or change the amount of CVA you or anyone else gets in the future. We will only use what you tell us to make sure the way you get the CVA is as safe as possible, and there will be no compensation for participating in this survey.</p> <p>Confidentiality, best interests, and mandatory reporting: While I may share what you have told me so that we can make our work better, I will not tell anyone WHO told me these things or include things that are personal to you. As I am talking to lots of people, no one should be able to work out who told me what or who gave what information.</p> <p>If you tell me that you [or your child] child is unsafe, or may become unsafe soon, I will have to tell [relevant service provider and / or child protection authority], so we can get help and so we can find ways to stop you or other children from being unsafe again. (Note for the interviewer: Explain to your interlocutor the situations in which you have to refer/report the case).</p> <p>Referral: Depending on your needs, there is another person or agency that can provide you with the support you need, and I will need your permission to share your information with them (please see at the end of the document a short note on referral pathways, if necessary).</p>		
<p>Do you agree to have your information shared to other organization/ agency? Let me know if you have any questions about this.</p>	<p>Yes No</p>	
<p>If you decide at any point that you don't want to participate, that is not a problem. We can stop at any time. Your answers or choosing to not participate will not impact the assistance you receive.</p>		
<p>Now that we understand each other, are you happy for us to begin the questions?</p>	<p>Yes No</p>	
<p>Thank you so much for helping with answering this questionnaire. Do you have any questions?</p>	●●●	
<p>ID Number (if available and necessary)</p>	<p>Integer</p>	
<p>Contact info</p>	<p>Integer</p>	



1. Respondent information

1.1	Sex of respondent	Male Female Prefer not say	...
1.2	Age	Integer	...
1.3	Size of HH:	Integer	...
1.4	Number of children below 5:	Integer	...
1.5	What best describes your household status?	IDP Refugee Returnee Asylum seeker Local population affected by the crisis Hosting an unaccompanied Child / Separated Child Families with a sick or old member - Sick old HH headed by female If HH is headed by a female, describe the status Pregnant Lactating mothers Family having a member with disability	...
1.6	Is there a person living in your household with the following conditions? Definition : a household means eating in the same pot <i>Hint to enumerator: LIST ALL ANSWER on the right and mark those applicable - count the # of persons of each category</i>	Yes - If Yes, ask # of people for each of the categories Physical disability/ Reduced mobility Mental disability/ Cognition Visual or hearing impairment Chronic illness/ Serious medical condition Difficulties in communication Inability to self-care Pregnant & Lactating Women Pregnant & lactating adolescent girls Elderly person over the age of 65 Hosting an unaccompanied child or a separated child People belonging to specific castes, religions, ethnic groups, indigenous groups (based on the local context) Malnourished Child/Child under nutrition treatment Survivors of child labour, child marriage and sexual violence and exploitation Out-of-schools girls, boys, adolescents, and unregistered children Other No	...
1.7	What is your household's usual way to make a living / main source of income?	Agriculture Wage labour Micro enterprise Petty trade Others. Please specify	...

2. Selection & targeting



2.1	Were the selection criteria clear to you and your family members? Could you describe the selection criteria to me as you understand it? <i>[hint: Based on their description of the criteria, please mark how well they know the actual criteria]</i>	Doesn't know at all Little knowledge of selection criteria Moderate knowledge of selection criteria Very good knowledge of selection criteria	...
2.2	Do you know of any individuals or households who did not meet the eligibility criteria, but were selected for this program anyway?	Yes No I don't know	...
2.2.1	↳ If yes - Why do you think they were selected? (text)	text	...
2.3	Do you know of people needing assistance who were excluded from the assistance provided?	Yes, a lot or a few No, not really or not at all Don't know"	...
2.3.1	↳ If yes - Can you tell me more about why you think they were not selected?	text	...
2.4	Overall, do you think the selection of cash program participants was fair?	Yes, completely or mostly No, not really or not at all Don't know	...

3. Fraud & Safeguarding



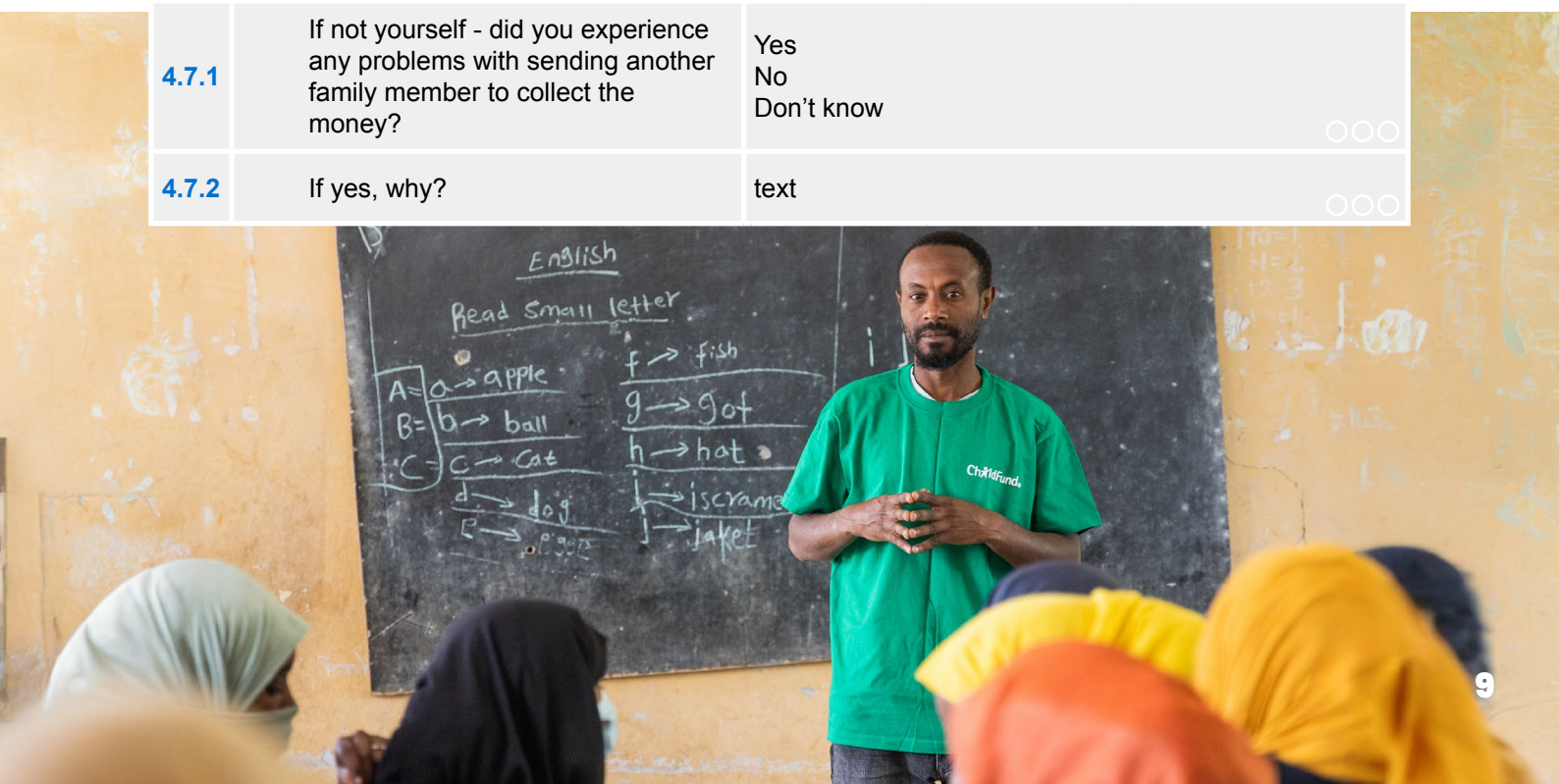
Note to the MEAL/program team: Please provide, as a reference for the enumerator, any safe-guarding protocol, focal point, or contact information available to share with the recipient if needed.

3.1	Did anyone ask you or someone you know to provide a fee, gift, tip, service, favor, or unsafe action in order to get on the participant list, or to receive any [org° name] goods or services?	Yes No	...
3.1.1	↳ What type of fee, gift, tip, favor, service, or unsafe situation? And at what point in the program was this requested? (<i>Open answer</i>)	text	...
3.1.2	↳ [If appropriate for the context] Who asked for the fee, gift, tip, favor, or service?	[Organization staff] Community selection committee representative [List any others as applicable] I don't know - Other (please specify)	...
3.1.3	Thank you for disclosing this information to me. Would you like me to explain how you can report this incident or receive any additional help? - <i>If yes, please provide mechanism.</i>		
3.2	How much total cash did you receive from the last distribution?	Integer	...
3.3	Was this the amount you expected?	Yes No	...
3.3.1	If no, why?	text	...

4. Timeliness of assistance and transport



4.1	How many times have you received cash from [organization]	Integer	●●●
4.2	How many hours did you take to travel to the cash distribution site?	Less than 30 minutes 30 minutes to 1 hour 1 hour to 1.5 hours 1.5 hours to 2 hours 2 hours to 2.5 hours More than 2.5 hours	●●●
4.3	How long did you have to wait at the distribution site to get cash?	Less than 30 minutes 30 minutes to 1 hour 1 hour to 1.5 hours 1.5 hours to 2 hours 2 hours to 2.5 hours More than 2.5 hours	●●●
4.4	How much did you spend on transport to and from the distribution site?	Integer	●●●
4.5	Was it difficult to access your cash for any reason?	Yes, completely or mostly No, not really or not at all Don't know	●●●
4.5.1	↳ If yes, please explain why it was difficult to access your cash.		●●●
4.6	Did you experience any problems with getting the correct cash denominations? <i>Hint to enumerator: "Cash denomination" means having money in convenient, smaller amounts that can be easily used in local markets, shops, and other daily transactions.</i>	Yes, completely or mostly No, not really or not at all Don't know	○○○
4.7	Did you collect the cash yourself or did you send another family member to do it?	Myself Someone from my household Someone else	○○○
4.7.1	If not yourself - did you experience any problems with sending another family member to collect the money?	Yes No Don't know	○○○
4.7.2	If yes, why?	text	○○○



5. Feedback & Response Mechanisms



5.1	If you had feedback or a concern with the assistance, do you know how to share that with us?	Yes No	●●●
5.1.1	<p>↳ What feedback and response mechanisms do you know about? <i>Hint to enumerator: Please do NOT read the answer options to the respondent. Wait for them to respond, and mark any they mention.</i></p>	Feedback phone number [enter the phone number here] Feedback/suggestion boxes Talk to a [organization name] staff member Talk to a community selection committee member [Enter others as relevant]	●●●
5.1.2	<p>Our program has the following feedback and response mechanisms in place [Enumerator note: Please read list of mechanisms in place.] If you had feedback or a concern, which of these mechanisms would you feel most comfortable using?</p>	Feedback phone number [enter the phone number here] Feedback/suggestion boxes Talk to a [organization name] staff member Talk to a community selection committee member [Enter others as relevant]	●●●
5.2	To your knowledge, have suggestions or concerns raised to [organization name] been responded to or followed up?	Yes, completely or mostly No, not really or not at all Don't know	●●●
<p><i>Whenever a concern is reported please follow the organizational Safeguarding policy and the appropriate reporting mechanisms</i></p>			

6. Participation and satisfaction



6.1	Were your views taken into account by the organization about the assistance you received?	Yes, completely or mostly No, not really or not at all Don't know	○○○
6.1.1	↳ Would you mind telling me how your views were not taken into account?	Text	○○○
6.2	Did you feel well informed about the assistance available?	Yes, completely or mostly No, not really or not at all Don't know	○○○
6.2.1	↳ What could [organization name] have done to better inform you about the assistance or distribution?	Text	○○○
6.3	Are you satisfied with the assistance provided?	Yes, completely or mostly No, not really or not at all	●●●
6.3.1	↳ If you are comfortable doing so, could you tell us why you were not fully satisfied?	Text	●●●

7. Protection mainstreaming



7.1	Did you feel safe at all times travelling to and from your place to receive the assistance, while receiving the assistance, and upon return to your place?	Yes, completely or mostly No, not really or not at all Don't know	...
7.1.1	What could our organization have done to make you feel safer?	Text	...
7.1.2	Would you like a [organization name] staff member to follow up with you regarding this unsafe situation?	Yes No	...
7.1.3	↳ What is the best and safest way to contact you?	Text	...
7.2	Was there any risk of harm to you or anyone in your household as a result of receiving this assistance?	Yes No Prefer not to say	...
7.2.1	↳ If yes - If you feel comfortable doing so, could you tell me in general terms what happened? If you prefer, I can refer you to my child protection colleagues who can discuss this with you. You don't have to tell me what happened if you prefer not to.	Text	...
7.3	Have you heard that someone else was the victim of a dangerous or violent situation after receiving the last cash or voucher distribution, either during the distribution or afterwards?	Yes No Prefer not to say	...
7.3.1	↳ If yes - If you feel comfortable doing so, could you tell me in general terms what happened? If you prefer, I can refer you to my child protection colleagues who can discuss this with you. You don't have to tell me what happened if you prefer not to.	Text	...
7.4	Has this program caused tensions or problems within the community?	Yes, completely or mostly No, not really or not at all Don't know	...
7.4.1	↳ Please tell me what types of problems it has caused.	Text	...

8. Household utilization of cash



8.1	Who generally makes the decisions in your home specifically about the use of the cash transfer?	Myself My husband My wife My grandmother My grandfather My son My daughter Other (please specify)" ○○○		
8.2	Since receiving the cash assistance, has decision-making about expenses and savings changed in your household?	Yes No ○○○		
8.2.1	↳ If yes, how so? do..	Men and women make more of the decisions together Men make more of the decisions Women make more of the decisions Other ○○○		
8.3	Can you please tell me which type of your expenses this money went to? Did it go to... <i>Enumerator note: Read each answer option to the respondent and mark all that apply.</i>	Food Gift/share Livestock Business investment Water Medical School fees Debt repayment	Transport Rent or shelter Agriculture inputs Household items Firewood Clothes / shoes Recreational activities / ceremonies Other: _____	○○○
8.4	Do you know if the cash was spent on items or services that did not take the family's interests into account? <i>Note to MEAL: whenever "interest" doesn't fit the local context please change the wording to "needs"</i>	Yes, completely or mostly No, not really or not at all Don't know ○○○		
8.4.1	↳ If yes - How much and on what - Please specify -	Text ○○○		
8.5	To what extent is your household able to meet its basic needs as you define and prioritize them?	All Most About half Some (less than half) None ○○○		
8.5.1	↳ If not "all" or "most", which basic needs is your household currently unable to fulfil?	Same list as above (8.4) ○○○		
8.6	Have you noticed any changes on the quality, quantity and the price of the various items/good that you often buy? (as a result of the CVA distribution???)	Less quality More quality Equal quality	Less quantity More quantity Equal quantity	Less expensive More expensive No change in price ○○○



9. Impact of cash on Child Protection outcomes

A note on Child Protection outcomes indicators

While Regular PDMs are essential for all CVA programs, this updated version also includes specific questions designed to measure the impact of CVA on child protection outcomes. These questions are applicable to Multi-Purpose Cash Assistance (MPCA), Cash+, Cash for Child protection, and programs. Studies have in fact shown that MPCA programs can have unintended positive impacts on child protection, even when not originally designed for this purpose, hence highlighting the need for more consistent monitoring of CP outcomes even in standard MPCA programs.

Following the recommendations from the Cash for Protection Task Team ([C4PTT](#)) and the newly released [CP and CVA tipsheet](#), these indicators can help identify and measure the unintended effects of CVA on child protection outcomes. Consistently applying these indicators will provide valuable insights, contributing to the growing body of evidence on how Cash & Voucher Assistance affects child protection (see [Save the Children 2023 review](#) or [JF-CPIE 2024 study](#) for example). This will help inform future program designs and improve the overall effectiveness of CVA interventions.

Important note: The following questions concerning the impact of cash on child protection outcomes are mandatory - however, it is acceptable to use only one or two, depending on the prevailing or pre-identified child protection risks in your local context.

To identify these risks, you may refer to [Tool 1 of the Alliance Toolkit for monitoring child protection when using CVA](#), or [Part 2 of the Alliance MEAL Toolkit for CVA and Child Protection](#), for adolescents recipients.

You can also use the mini-guide on [CVA for CP monitoring developed by Plan international](#) to develop and implement a monitoring system for your adolescent-responsive CVA.

9.1. Impact of cash on psychosocial well-being

9.1. 1	Has the CVA improved or worsened relationship between children and adults in your household?	Improved Worsened No change No answer	● ● ●
	↳ If worsened, why?	Text	● ● ●
9.1. 2	Overall, do you think your child or children's wellbeing is better or worse than before CVA started?	Wellbeing has improved Wellbeing has deteriorated No change No response	● ● ●
	↳ If deteriorated, how/why?	Text	● ● ●
9.1. 3	Has your children's sense of safety improved as a result of receiving cash?	Improved Worsened No change No answer	● ● ●
	↳ If worsened, why??	Text	● ● ●
9.1. 4	Since receiving CVA, have you been feeling more or less stressed overall? (stress and tensions in the home)	More stressed No change Less stressed No answer	○ ○ ○
	↳ If more stressed, why?		○ ○ ○

9.2. Impact of cash on child labor

9.2.1	Do your HH depends on the children income to cover the HH basic needs?	A lot A little Not at all	● ● ●
9.2.2	Have any children under 18 in the household stopped working since/after you started receiving money?	Yes No Prefer not to say	● ● ●

The below questions are recommended for dedicated CVA for child labour programs

9.2.3	In the last 30 days, has any of your child/ren had to work due to financial vulnerability?	Yes No Prefer not to say	○ ○ ○
9.2.3.1	↳ If No, has your child/ren stopped working as a result of the assistance?	Yes No, the child/ren was NOT working anyhow	○ ○ ○
9.2.3.2	↳ If Yes, what kind of work was it?	Agriculture/ Laborer/ Garment and Textile Industry/ Domestic work / Family business/ Trading/ Begging/ Scavenging/ Other <i>Hint: dropdown list of usual work categories to define with country context in mind. Make sure that accompanying parents to work due to lack of childcare options are captured separately from the above child labor options (help the family - such as selling goods, cooking, cleaning, agricultural work, etc.)"</i>	○ ○ ○
9.2.3.3	↳ What is the age of the working child?	Under 14 Between 14 & 18 years old	○ ○ ○
9.2.3.4	↳ What is the gender of the working child?	Male / Female / Prefer not to say	○ ○ ○
9.2.3.5	↳ Roughly how many hours a week was he/she working?	1-5 hours per week (a half day a week or an hour or less a day) 6-13 hours per week (a full day a week or an hour or two each day) 14-20 hours per week (two to three days a week or 2-3 hours each day) 21-30 hours per week (three to four days a week)/ 30-42 hours per week (five days a week) 43 + hours per week (six or more days per week)	○ ○ ○
9.2.3.6	↳ Did he/she receive any money for this work?	Yes/ no/ prefer not to say.	○ ○ ○
	If yes, How much per month (or) week?	Integer	○ ○ ○
9.2.3.7	↳ Is the child/ren exposed to exposed to hazards, pollution (fumes, smoke)	Yes/ no/ prefer not to say.	○ ○ ○

Repeat
for each
working
child

9.3. Impact of cash on education

9.3.1	Are ALL the children you are caring for currently enrolled into an education program (formal, nonformal, or alternative)?	Yes, all of them Not all of them None of them Prefer not to answer	○○○
9.3.3.1	↳ If “not all of them” or “none of them” are enrolled, how come?	It is too expensive It is too far away Children need to help caregivers at work Children need to take care of family or relatives I’m not interested in my children going to school It is too dangerous Schools are not operational Schools won’t allow children to enroll Other (please specify) Prefer not to answer	○○○
9.3.2	In the last 30 days, have you had to withdraw any of your school-aged children from school because you did not have enough money?	Yes No Prefer not to answer	●●●
9.3.2.1	↳ If Yes - How many children have been missing school?	Integer	○○○
9.3.2.2	↳ What is his/her age	Under 14 Between 14 & 18 years old	○○○
9.3.2.3	↳ What is his/her gender	Male Female Prefer not to answer	○○○
9.3.3	Has CVA helped your children enrol, re-enrol, or keep the child/ren in school?	Yes, it has helped No, it hasn’t helped No change observed	●●●
9.3.3.1	↳ If Yes - How so?	Pay school fees Buy school supplies Buy internet connection to receive online education Buy school uniforms Reduce the time I had to spend working, enabling focus on children’s education Reduce the time doing household chores Other (please specify) Prefer not to answer	●●●

Repeat for each school-missing child

9.4. Impact of cash on family separation

These questions address sensitive topics and should only be asked by trained enumerators who are knowledgeable about Child Protection or by CP case workers.

9.4.1	Have you been able to prevent family separation (sending your children away, with extended family or to work abroad?) since/after receiving the CVA?	Yes No Don't know Prefer not to say	●●●
9.4.2	Do you have the same number of children living with you now compared to before you started receiving CVA?	MORE Children / LESS Children / The SAME number of children	○○○
9.4.2.1	↳ If the SAME number (to question in blue); did the CVA make it possible for you to keep all of children with you?	Yes No Prefer not to say	○○○
9.4.2.2	↳ If you now have LESS children living with you, why did the children leave?	Child/ren left because you could not afford to take care of them anymore. / Children got married / Child/ren went to access education elsewhere / Child/ren left to access healthcare / Child/ren left to be safer elsewhere/ Other (DON'T specify)"	○○○
9.4.2.3	↳ If you now have MORE children living with you, why?	Children previously separated were able to return home because of the CVA / New child/ren (not originally part of your household) came to live in your home because you had CVA/ Child/ren married someone in your household/ Child/ren came to work in your home/ Child/ren came to access an education/ Child/ren came to access healthcare/ Child/ren came to be safer/ Other, please specify."	○○○

9.5. Impact of cash on child marriage

These questions address sensitive topics and should only be asked by trained enumerators who are knowledgeable about Child Protection or by CP case workers.

9.5.1	Have any children in the household under the age of [insert minimum legal age of marriage in country] married since/after you started receiving financial assistance?	Yes No Don't know Prefer not to say	●●●
9.5.1.1	↳ If Yes, what is the gender of the married child?	Gender	●●●
9.5.1.2	↳ If Yes, what is the age of the married child?	Integer	●●●
9.5.6	Have any children in the household under the age of [insert minimum legal age of marriage in country] delayed/canceled their marriage since accessing financial support?	Yes No Don't know Prefer not to say	●●●

A short note on Child Protection referrals

A referral is the process of directing a child or family to another service provider because the assistance required is beyond the expertise or scope of work of the current service provider. Humanitarian actors can direct a child or their family to social services or child protection workers in cases of suspected or actual abuse, neglect, exploitation or violence against children. It is important to be aware of the child protection referral pathway available in your location. If you recognize a child protection concern, you should make a referral to a Child Protection actor for formal identification and assessment. Where there is no Child Protection actor available in your area, safely link the child/caregiver to appropriate available services or a known and trusted adult.

Referral pathways should be considered for any CVA programme, not only programmes with specific CP outcomes.

In integrated CVA/CP programmes, the following types of referral and reporting protocols are needed:

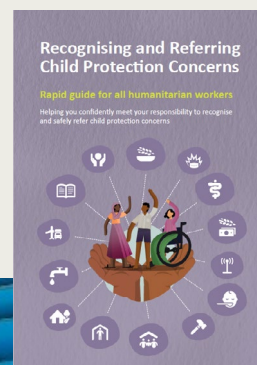
Protocols related to disclosures of violence, abuse, or other child protection concerns that emerge during data collection: Referral and reporting protocols need to be considered in terms of: 1. Child protection concerns (disclosure of violence, abuse or other forms of violence) arising from data collection and 2. Handling and managing situations of disclosure of violence. If data collection tools include questions about disclosure of violence and abuse it is important to consider in advance whether specific responses will require mandatory reporting.

While there is a general obligation to protect the confidentiality of participants within the context of all research, monitoring and evaluation activities, there are certain exceptions. These exceptions include cases in which mandatory reporting is required by law, or in line with relevant safeguarding policy.

Cases of violence, abuse, or other child protection concerns that are brought to the attention of agencies through other means (for example, not as a result of children's responses during data collection): It is essential for referral and reporting protocols to be in place to respond to other child safeguarding concerns, or instances of violence, abuse or exploitation that are brought to the attention of data collection teams, other staff, or partners. For handling these cases, staff should respond in line with existing child safeguarding and child protection policies and procedures.

General referrals to services for participants even if violence or abuse was not specifically disclosed: Regardless of whether cases of violence or other child protection concerns were disclosed during data collection, it is also recommended to provide general information to participants on where they can access help and forms of support if they need it. For example, a general list of contact information, in the event they choose to talk to someone or seek help at any point in the future.

Please refer to this rapid guide for the Safe Recognition and Referrals of Child Protection Concerns, from the Global Child Protection Area of Responsibility ([link](#))





10. Extra modules from the MPCA toolkit

We recommend to use the following standardized modules from the MPCA toolkit, depending on the context and objectives of your Cash program.

- 10.1. Food Consumption Score (FCS) ○○○
- 10.2. Reduced Coping Strategies Index (rCSI) ○○○
- 10.3. Household Hunger Scale (HHS) ○○○
- 10.4. Household Expenditures ○○○

Conclusion module

<p>Do you have any suggestions for us to improve our work?</p>	<p>Yes / no If yes, text”</p> <p style="text-align: right;">○○○</p>
<p>Thank you for your time. Your answers will help improve the services and support you and others get and keep those who get them as safe as possible.</p> <p>Is there anything else you wish to talk to me about? (Discuss) Do you have any final questions?</p> <p>Your responses will be kept private as we talked about at the start. If you have any worries that you want to talk about after this meeting, or if there are any problems with the way we talked to you , you may contact the following person: [Name, Organisation, Telephone number, E-mail address] (given on a card) Thank you and good-bye.</p> <p style="text-align: right;">○○○</p>	

End of questionnaire

