What you should expect from adults when they work with you

A guide for children and young people

African Movement of Working Children and Youth in Nigeria

Plan

World Vision

unicef

Save the Children
Children and young people from all over the world – this guide is for you.

It was written by a group of young people from Ghana, Nigeria, India, Togo and Zambia. They wanted to let you know what you should expect from adults who work with you. Don’t expect any less! And if adults who work with you aren’t doing the things in this guide, maybe you can show the guide to them and talk to them about how they could work in a better way with you.

• There will be enough time taken to explain things to us in child-friendly language and using real-life examples.
• Lots of time for games and fun role-plays.
• There will be room for every one of us to participate in any free way that we want to participate throughout the project.

• Adults will always consult us all before they take any action or organise any event which involves us club members.
• Adults will always make sure that all of us can participate and will not selfishly select the same people all the time.
• Adults will always leave us to choose which activities we want to participate in.

• Adults will not force us to do activities in our school days and class hours.
• Adults will make sure that we are not trained on any topics that could affect us negatively like training on use of weapons.
• Adults will not organise meetings in venues that are not accessible for us, such as places that do not have spaces for play.
• Adults will always provide spaces for fun and playing.
• Adults will always make sure that there is no room for discrimination against people with disabilities in any activities.
Adults will always use responsible, trained and careful drivers whenever we are going to a programme or events.

Adults will always give us feedback on how long and how committed they are to support our organisation or clubs.

Adults will always translate and explain things to us in our own preferred language, with familiar examples.

Adults will make sure that we are protected from all kinds of abuse.

Adults will not manipulate us into doing their bidding.

Adults will always give us accurate information on what they want to use or achieve out of the project or activity and give us the opportunity to freely express our views.

Adults will always listen and respect our views in the same way that they listen to each other.

Adults will ensure that we are taken through activities that are appropriate for our age and always remember to speak to us in a language that we best understand.

Adults will make sure that we all have an equal opportunity to be involved in all events.

Adults will behave towards us as a friend, not as a teacher.

Adults will facilitate questions in the simplest way for us to answer.

Adults will come to our level, playing with us, enjoying what we enjoy, and taking us seriously. They will listen properly to our joys, successes, struggles and pains.
• Things will be made dramatically participatory, searching for things together with us anytime needed.
• Adults will give us several chances to get the actual or perfect answer to the question he or she asks us.
• Adults will give us chances for songs, games and cultural activities during events. They will also help us express ourselves in all ways we are capable of, such as drawing cartoons, charts or acting out.

• Adults will always sit where we sit, either on the floor or on the chair, to make us feel at home.

• We will be provided with all writing materials such as pencils, biros, rulers, maths sets, cleaners, colour paints, water colours, crayons and other materials such as balls, balloons and seeds.
• Adults will not receive calls when facilitating or working with us and will always request our consent before taking any pictures or video.
• All of the transportation fares and refreshments costs will be taken care of by the adults. Likewise, health provisions will be available in case there is any need for them.

Adults should:
• help children to find interesting places and allow children to go there by themselves.
• allow our participation in our education process.
• provide access and information about the culture and practices of the community we are living in.
• create protective mechanisms to protect children from all sorts of danger, including dangers from natural calamities.
• be aware of negative practices which affect children very badly such as child marriage.

• provide appropriate information to us which enhances our participation.
• provide education to children regarding their rights.
• Not punish children or use children for their aspirations and wishes.

Adults in the government should provide information about their plans about us and explain to us how they are helping us to grow, and they should give priority to solving children’s problems.