**How are coronavirus symptoms managed?**

- **Fever, coughs and difficulty of breathing**
- **Fever and muscle aches**
- **Fever, dry cough**

**What is the most effective protection against COVID-19?**

- **Always use hand sanitizers and alcohol after sneezing or coughing**
- **Always do handwashing with soap and flowing water**
- **Dispose of tissue papers in the proper bins**
- **Stay away from people when sneezing or coughing**
- **Supportive care once symptoms are observed should be offered**

**What should be done if the person has symptoms of COVID-19?**

- **Isolate the grandmother at home**
- **Verify news information at www.doh.gov.ph/2019-nCoV**
- **Refer to the hand-out**
- **Refer to the Guide on International Children's Rights to Live**
- **Refer to the Guide on International Children's Rights to avoid being infected by the virus**

**What are the examples of children’s rights to protect them from this virus?**

- **Ensure regular handwashing**
- **Ensure proper handwashing**
- **Ensure proper hygiene**
- **Ensure proper hygiene**

**What is isolation?**

- **Quarantine**
- **Isolation**
- **Home Quarantine**
- **Hospital Quarantine**

**What is the proper way of coughing?**

- **Cover your mouth and nose with a tissue when coughing or sneezing**
- **Throw away the used tissue paper**
- **Wash hands immediately with soap and water or alcohol hand sanitizers**

**What is Coronavirus?**

- **Coronavirus is a new strain of coronavirus that has never been experienced by humans before.**

**How to manage people who are under home quarantine?**

- **Do the directions as stated in the box**
- **Follow the guidelines in performing quarantine.**
- **Refer to the hand-out**
- **Refer to the Guide on International Children’s Rights to Live**

**Examples of children’s rights for self-development**

- **Examples of Children’s Rights to Live**
- **Examples of Children’s Rights to avoid being infected by the virus**
- **Examples of Children’s Rights to Live**

**Let’s Start!**

1. **Each player shall position themselves around the tarpaulin board.** Each player would have to decide who shall go first, then second, then third, and so on.
2. **The first player would put his smiley board at the “Start Here” (box number 1) then throws the dice.** He will move his smiley board according to the number that appears on the dice and starts moving from box number 2.
3. **Each player will stop on the box that has a question which he needs to answer.** Everybody should agree on the answers that will be given by the player being asked. If the answer is right, he will continue moving the smiley according to what direction is stated in the Answer Key. If the answer is incorrect, he has to go one box backward.
4. **Each player should follow the directions on the box where he stops.** The facilitator shall be the one to check the next steps to do.
5. **If the player stops on a box with a picture, he should explain or give the meaning of what he sees in the picture.** The player who cannot give the correct interpretation or meaning of the picture shall be asked to move back to his former position.
6. **If the player stops on a box with a ladder, he will move his smiley towards the direction where the ladder points to, if he is able to answer correctly the question.** However, if his answer is incorrect, he will have to stay on the box where he was earlier positioned.
7. **A player who stops on the box where there is the snake, he will slide back according to what direction is stated in the Answer Key.** If the answer is incorrect, he has to go one box backward.
8. **In the event that a player gets a number which will exceed to the number 25 box, he has to go back based on the number that he gets.**
9. **The winner shall be the player who will perfectly land on Congratulations Box (number 25).**

**Materials:**

- Snakes and Ladders tarpaulin
- Big box/dice or any other alternative materials
- Smiley printed on thick paper boards
- Answer Keys

**Inclusive Community Disaster Risk Reduction and Management (ICDRM) Project**

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